



RESOURCES

- **Conduct at Curtin - A Guide for Students**
<http://students.curtin.edu.au/rights/conduct.cfm>
- **Student Charter**
http://students.curtin.edu.au/rights/student_charter.cfm
- **Guiding Ethical Principle**
<http://students.curtin.edu.au/rights/geps.cfm>
- **Student Wellbeing Hotline**
1800 244 043 or
http://unilife.curtin.edu.au/health_wellbeing/student_wellbeing_service.htm
- **Guild Student Assist**
For advice or assistance on this or any other matters students are able to access the services of the Guild Student Assist Office (+61 8 9266 2900 or toll free 1800 063 865).

Curtin University

CONTACT

Student Central

Office Hours: Monday to Friday, 9.00am-4.45pm
Location: Curtin University, Building 101, Level 2
Kent Street, Bentley WA 6102
Tel: +61 8 9266 3399
Fax: +61 8 9266 4108
Web: students.curtin.edu.au
Postal: GPO Box U1987,
Perth, Western Australia, 6845
Ask Curtin: available on the Welcome tab in OASIS

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STUDENT CENTRAL

OWN YOUR BEHAVIOUR

As a student at Curtin University, you are part of a diverse community.

The University strives to provide all students with a welcoming, supportive and safe environment in which you can reach your full potential.

CURTIN'S STUDENT CHARTER

Curtin University's Student Charter outlines the University's commitments to you as a student.

The Charter also outlines your responsibilities.

One of these is to "behave in an appropriate manner within the learning environment, showing respect for both staff and fellow students at all times".

INTERACTIONS WITH OTHERS

Almost every day you will be interacting with other people. Interactions in the learning environment could be meeting with friends in the library, working on a group assignment or chatting with a lecturer after class.

Whatever the type of interaction you have, it is important that you are respectful to others and that others are respectful to you.

COMMENTS ON SOCIAL MEDIA

Comments, pictures, videos and other content that you post on social media sites are in the public domain.

You are responsible for what you post and should remember that others may be able to access your information and comments.

Before you post something, ask yourself what your family or your current or future employer would think if they saw the post.

Are you being cruel with your comments, are you spreading rumours, are you being a cyber-bully, is what you are posting appropriate?



PROVIDING FEEDBACK

In the learning environment, feedback is an invaluable tool.

You receive feedback regarding your studies and you give feedback about your learning experience.

When providing feedback, even if it is not positive, you should always try to be constructive in your comments so that the feedback can be used to improve the student experience.

It is not necessary to be aggressive or rude when trying to make your point.



SOME TIPS ON HOW TO PROVIDE CONSTRUCTIVE FEEDBACK

- **Be precise:** Provide focussed feedback that will allow staff to determine what is working well for you, as well as what is not working so well.
- **Be specific:** Wherever possible, try to provide examples to clarify your comments. Explain clearly why you are being complimentary or critical and be constructive by providing suggestions for how you think a unit could be improved.
- **Be professional:** Remember that your feedback will be used to improve your course. Provide feedback on how the unit designers can better help you achieve the learning outcomes. In keeping with Curtin's Guiding Ethical principles, comments which could be considered offensive, abusive, racist or sexist are unacceptable.

WHY IS RESPECT IMPORTANT?

Your education experience at Curtin is not just about your academic development; it is also about your personal and professional development. Having regard and respect for yourself and others helps to ensure the wellbeing of our entire Curtin Community.